

# Functions Review

What do we know about domain and range?

1. Give the domain and range of the relation.

$x$	$y$
2	5
6	13
0	0
-6	-11

- A.  $D: \{0\}$ ;  $R: \{2, 6, -6, 5, 13, -11\}$   
 B.  $D: \{-11, 5, 13\}$ ;  $R: \{-6, 2, 6\}$   
 C.  $D: \{-6, 0, 2, 6\}$ ;  $R: \{-11, 0, 5, 13\}$   
 D.  $D: \{-11, 0, 5, 13\}$ ;  $R: \{-6, 0, 2, 6\}$

2. Give the domain and range of the relation.

$x$	$y$
1	3
10	21
0	0
-10	-19

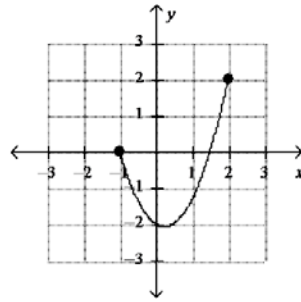
- A.  $D: \{-10, 0, 1, 10\}$ ;  $R: \{-19, 0, 3, 21\}$   
 B.  $D: \{-19, 3, 21\}$ ;  $R: \{-10, 1, 10\}$   
 C.  $D: \{0\}$ ;  $R: \{1, 10, -10, 3, 21, -19\}$   
 D.  $D: \{-19, 0, 3, 21\}$ ;  $R: \{-10, 0, 1, 10\}$

3. Give the domain and range of the relation.

$x$	$y$
2	5
6	13
0	0
-7	-13

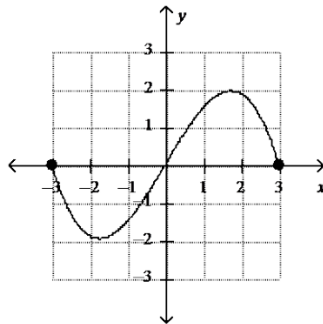
- A.  $D: \{-7, 0, 2, 6\}$ ;  $R: \{-13, 0, 5, 13\}$   
 B.  $D: \{-13, 0, 5, 13\}$ ;  $R: \{-7, 0, 2, 6\}$   
 C.  $D: \{-13, 5, 13\}$ ;  $R: \{-7, 2, 6\}$   
 D.  $D: \{0\}$ ;  $R: \{2, 6, -7, 5, 13, -13\}$

4. Give the domain and range of the relation.



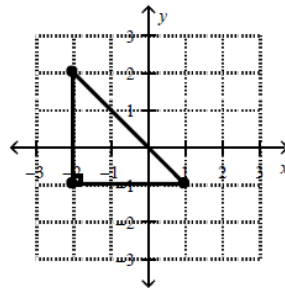
- A.  $D: -2 \leq x \leq 2$ ;  $R: -1 \leq y \leq 2$   
 B.  $D: \{-1, 0, 1, 2\}$ ;  $R: \{-2, -1, 0, 1, 2\}$   
 C.  $D: -1 \leq x \leq 2$ ;  $R: -2 \leq y \leq 2$   
 D.  $D: -1 \leq x \leq 2$ ;  $R: 0 \leq y \leq 2$

5. Give the domain and range of the relation.



- A.  $D: -2 \leq x \leq 2$ ;  $R: -3 \leq y \leq 3$   
 B.  $D: -3 \leq x \leq 3$ ;  $R: 0 \leq y \leq 0$   
 C.  $D: -2 \leq x \leq 3$ ;  $R: -2 \leq y \leq 2$   
 D.  $D: -3 \leq x \leq 3$ ;  $R: -2 \leq y \leq 2$

6. Give the domain and range of the relation.



- A.  $D: -2 \leq x \leq 1$ ;  $R: -1 \leq y \leq 0$   
 B.  $D: -2 \leq x \leq 1$ ;  $R: -1 \leq y \leq 2$   
 C.  $D: -2 \leq x \leq 1$ ;  $R: -1 \leq y \leq 3$   
 D.  $D: -1 \leq x \leq 2$ ;  $R: -2 \leq y \leq 1$

## What do we know about functions?

7. Which set of ordered pairs represents a function?

- A.  $\{(1, 4), (4, 1), (1, -5), (4, -2)\}$
- B.  $\{(-1, 6), (0, 6), (1, 6), (2, 6)\}$
- C.  $\{(-5, 5), (0, 0), (-5, -5)\}$
- D.  $\{(2, -3), (-2, 1), (2, -6), (-2, 4)\}$

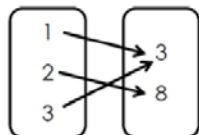
8. Which set of ordered pairs represents a function?

- A.  $\{(1, 2), (3, 5), (5, 7), (3, 2)\}$
- B.  $\{(4, 0), (2, 1), (4, 6), (2, 5)\}$
- C.  $\{(-1, 3), (0, 4), (1, 5), (2, 5)\}$
- D.  $\{(2, 5), (3, 4), (5, 2), (3, 0)\}$

9. Which set of ordered pairs *do not* represent a function?

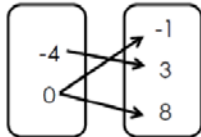
- A.  $\{(1, 2), (3, 4), (5, 6), (7, 8)\}$
- B.  $\{(0, 5), (3, 4), (2, 5), (1, 4)\}$
- C.  $\{(5, 8), (7, 8), (9, 8), (11, 8)\}$
- D.  $\{(-2, 1), (-1, 8), (0, 4), (-1, 5)\}$

10. Tell whether the relation is a function.



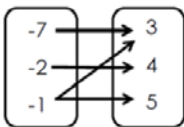
- A. The relation is not a function.
- B. The mapping diagram is not a relation..
- C. The information cannot be determined given the following mapping diagram.
- D. The relation is function.

11. Tell whether the relation is a function.



- A. The relation is function.
- B. The information cannot be determined given the following mapping diagram.
- C. The mapping diagram is not a relation..
- D. The relation is not a function.

12. Tell whether the relation is a function.



- A. The information cannot be determined given the following mapping diagram.
- B. The relation is function.
- C. The mapping diagram is not a relation..
- D. The relation is not a function.

## How do we write equations from tables?

13. Determine a relationship between the  $x$ - and  $y$ -values. Write an equation.

$x$	$y$
1	2
2	5
3	8
4	11

- A.  $y = -x + 3$
- B.  $y = 3x - 1$
- C.  $y = 1/3x$
- D.  $y = 3x + 2$

14. Determine a relationship between the  $x$ - and  $y$ -values. Write an equation.

$x$	$y$
1	-4
2	-5
3	-6
4	-7

- A.  $y = -x - 3$
- B.  $y = -3x$
- C.  $y = -x + 3$
- D.  $y = x + 3$

15. Determine a relationship between the  $x$ - and  $y$ -values. Write an equation.

$x$	$y$
1	-2
2	0
3	2
4	4

- A.  $y = 2x + 2$
- B.  $y = 2x + 0$
- C.  $y = -2x + 4$
- D.  $y = 2x - 4$

16. Determine a relationship between the  $x$ - and  $y$ -values. Write an equation.

$x$	1	2	3	4
$y$	-4	-8	-12	-16

- A.  $y = x$
- B.  $y = 4x$
- C.  $y = -3x - 2$
- D.  $y = -4x$

17. Determine a relationship between the  $x$ - and  $y$ -values. Write an equation.

$x$	1	2	3	4
$y$	6	12	18	24

- A.  $y = -6x$
- B.  $y = x$
- C.  $y = 7x + 3$
- D.  $y = 6x$

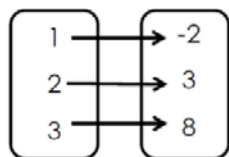
18. Determine a relationship between the  $x$ - and  $y$ -values. Write an equation.

$x$	1	2	3	4
$y$	4	8	12	16

- A.  $y = -4x$   
 B.  $y = 4x$   
 C.  $y = 3x - 1$   
 D.  $y = x$

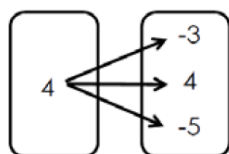
What is domain and range again? A function?

19. Give the domain and range of the relation.



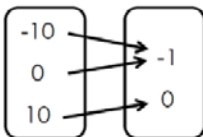
- A. D:  $\{1, 2, 3\}$ ; R:  $\{-2, 3, 8\}$   
 B. D:  $\{-2, 3, 8\}$ ; R:  $\{1, 2, 3\}$   
 C. D:  $1 \leq x \leq 3$ ; R:  $-2 \leq y \leq 8$   
 D. D:  $\{1, 2, 3, 4\}$ ; R:  $\{3, 8\}$

20. Give the domain and range of the relation.



- A. D:  $\{4\}$ ; R:  $\{4\}$   
 B. D:  $\{-3, 4, -5\}$ ; R:  $\{4\}$   
 C. D:  $4 \leq x \leq 4$ ; R:  $-5 \leq y \leq 4$   
 D. D:  $\{4\}$ ; R:  $\{-3, 4, -5\}$

21. Give the domain and range of the relation. Tell whether the relation is a function.



- A. D:  $\{-10, 0, 10\}$ ; R:  $\{-1, 0\}$   
 The relation is not a function.  
 B. D:  $\{-10, 0, 10\}$ ; R:  $\{-1, 0\}$   
 The relation is a function.  
 C. D:  $\{-1, 0\}$ ; R:  $\{-10, 0, 10\}$   
 The relation is not a function.  
 D. D:  $\{-1, 0\}$ ; R:  $\{-10, 0, 10\}$   
 The relation is a function.

22. Which representation does not describe a function?

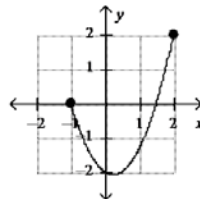
A.  $y = -5x^2 + 2$

B.

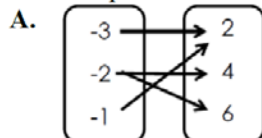
$x$	$y$
-1	-2
0	-7
1	-12
2	-17

C.  $\{(0, 4), (-2, 1), (0, -2), (-3, -5)\}$

D.



23. Which representation describes a function

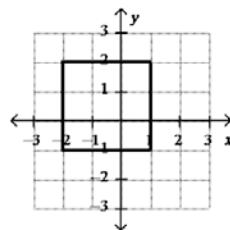


B.

$x$	$y$
-1	-2
0	-7
1	-12
2	-17

C.  $\{(-3, 4), (-2, 1), (-1, -2), (-3, -5)\}$

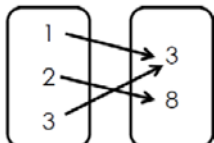
D.



24. Which representation does not describe a function?

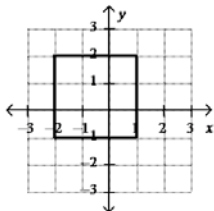
A.  $y = -x + 2$

B.



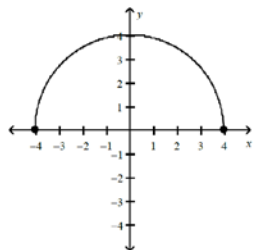
C.  $\{(-0, 4), (-2, 1), (-1, -2), (-3, -5)\}$

D.



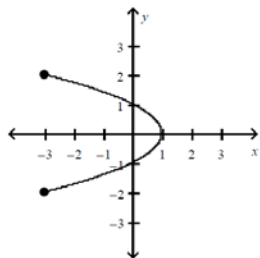
25. Which of the following is TRUE of relations?
- All relations are functions.
  - All relations are sets of inputs with corresponding outputs.
  - All relations can be graphed on a number line.
  - All relations can be graphed as a straight line.

26. Give the domain and range of the relation. Tell whether the relation is a function.



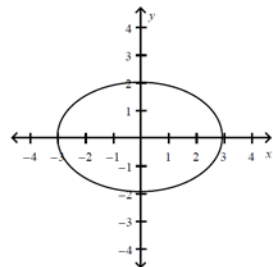
- $D: -4 \leq x \leq 4$ ;  $R: 0 \leq y \leq 4$   
The relation is a function.
- $D: 0 \leq x \leq 4$ ;  $R: -4 \leq y \leq 4$   
The relation is a function.
- $D: 0 \leq x \leq 4$ ;  $R: -4 \leq y \leq 4$   
The relation is not a function.
- $D: -4 \leq x \leq 4$ ;  $R: 0 \leq y \leq 4$   
The relation is not a function.

27. Give the domain and range of the relation. Tell whether the relation is a function.



- $D: -3 \leq x \leq 1$ ;  $R: -2 \leq y \leq 2$   
The relation is not a function.
- $D: -2 \leq x \leq 2$ ;  $R: -3 \leq y \leq 1$   
The relation is a function.
- $D: -3 \leq x \leq 1$ ;  $R: -2 \leq y \leq 2$   
The relation is a function.
- $D: -2 \leq x \leq 2$ ;  $R: -3 \leq y \leq 1$   
The relation is not a function.

28. Give the domain and range of the relation. Tell whether the relation is a function.



- $D: -2 \leq x \leq 2$ ;  $R: -3 \leq y \leq 3$   
The relation is a function.
- $D: -3 \leq x \leq 3$ ;  $R: -2 \leq y \leq 2$   
The relation is not a function.
- $D: -2 \leq x \leq 2$ ;  $R: -3 \leq y \leq 3$   
The relation is not a function.
- $D: -3 \leq x \leq 3$ ;  $R: -2 \leq y \leq 2$   
The relation is a function.

29. Determine a relationship between the  $x$ - and  $y$ -values. Write an equation.

$x$	2	4	6	8
$y$	5	9	13	17

- $y = 2x + 1$
- $y = -2x - 2$
- $y = 2x + 5$
- $y = 3x + 1$

30. Determine a relationship between the  $x$ - and  $y$ -values. Write an equation.

$x$	2	4	6	8
$y$	8	6	4	2

- $y = -x + 10$
- $y = 10x$
- $y = -x + 8$
- $y = 6x + 1$

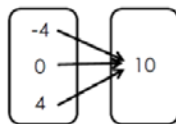
31. Determine a relationship between the  $x$ - and  $y$ -values. Write an equation.

$x$	2	4	6	8
$y$	0	4	8	12

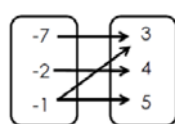
- $y = 2x + 2$
- $y = 2x - 4$
- $y = -2x + 4$
- $y = -2x - 4$

32. Which mapping diagram represents a function?

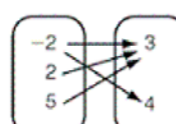
A.



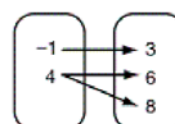
C.



B.

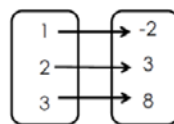


D.

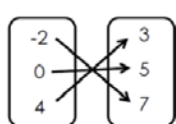


33. Which mapping diagram *does not* represent a function?

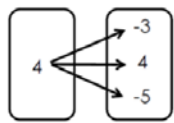
A.



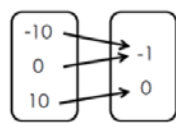
C.



B.



D.



34. Which table describes the equation  $y = 3x + 10$ ?

A.

X	Y
2	10
3	8
4	6
5	4

B.

X	Y
-2	4
-1	7
0	10
1	13

C.

X	Y
1	-2
2	0
3	2
4	4

D.

X	Y
1	6
2	3
3	0
4	-3

35. Which table describes the equation  $y = -3x + 9$ ?

A.

X	Y
1	-4
2	-5
3	-6
4	-7

B.

X	Y
1	6
2	3
3	0
4	-3

C.

X	Y
-2	4
-1	7
0	10
1	13

D.

X	Y
2	10
3	8
4	6
5	4

36. Which table describes the equation  $y = -2x + 14$ ?

A.

X	Y
2	10
3	8
4	6
5	4

B.

X	Y
2	10
3	8
4	6
5	4

C.

X	Y
1	-2
2	0
3	2
4	4

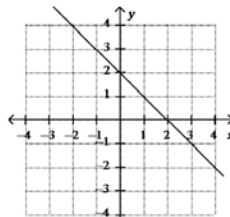
D.

X	Y
1	2
2	5
3	8
4	11

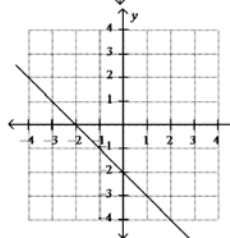
How do we graph an equation?

37. Graph the function  $y = x - 2$ .

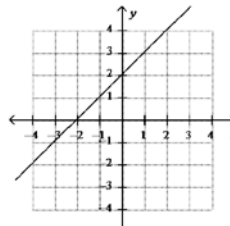
A.



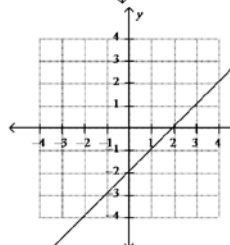
B.



C.

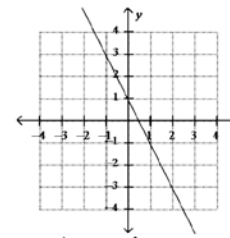


D.

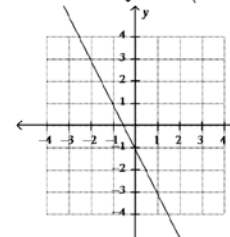


38. Graph the function  $y = -2x - 1$ .

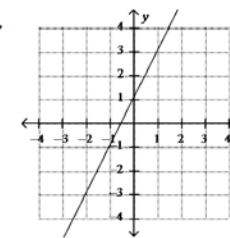
A.



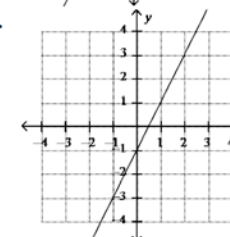
B.



C.

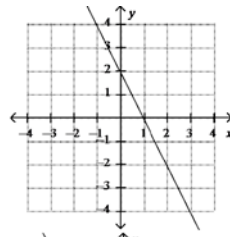


D.

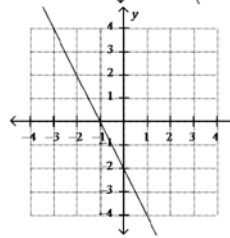


39. Graph the function  $y = 2x - 2$ .

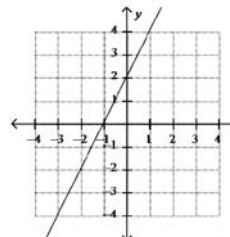
A.



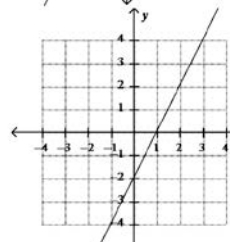
B.



C.



D.



40. Represent the following pattern task with a picture, table, words, equation, and as a graph.

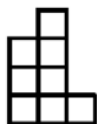
**Picture:**



Stage 1



Stage 2



Stage 3

**Table:**

Stage #	Number of Tiles
0	
1	
2	
3	
4	
5	

**Words:**

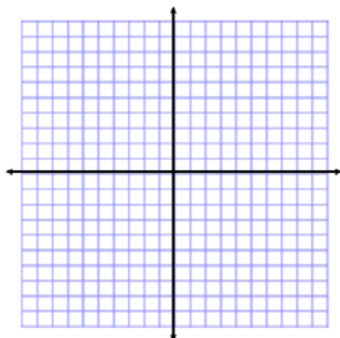
How many did you start with?

How many did you add EACH time?

**Equation:**

$$y = \underline{\quad} x + \underline{\quad}$$

**Graph:**



41. Represent the following pattern task with a picture, table, words, equation, and as a graph.

**Picture:**

Stage 1



Stage 2



Stage 3



**Table:**

Stage #	Number of Tiles
0	
1	
2	
3	
4	
5	

**Words:**

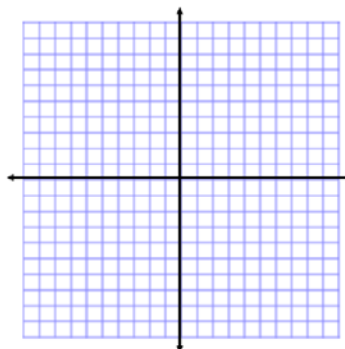
How many did you start with?

How many did you add EACH time?

**Equation:**

$$y = \underline{\quad} x + \underline{\quad}$$

**Graph:**



## MULTIPLE CHOICE

1. C
2. A
3. A
4. C
5. D
6. B
7. B
8. C
9. D
10. D
11. D
12. D
13. B
14. A
15. D
16. D
17. D
18. B
19. A
20. D
21. B
22. C
23. B
24. D
25. B
26. A
27. A
28. B
29. A
30. A
31. B
32. C
33. B
34. B
35. B
36. A
37. D
38. B
39. D

## SHORT ANSWER

40.  $y = 2x + 2$

41.  $y = x + 4$